

PARENTAL FORUM NOTES – written feedback from the groups

21/04/2016

Agenda Item – The proposal for Tomlinscote Assessment without levels

- I like the idea of a more regular update on the pupils' performance
- The table and structure of the flightpath is very logical
- Online access will be great but will trigger more requests from parents for clarification
- It needs to be phased as too manage change for teachers
- Impact on teachers' workload
- This seems to be a lower pressure on child to achieve i.e. more realistic
- I would prefer one system throughout all years
- I would prefer more regular feedback and feedback earlier in the year – this model will do both. A lack of feedback means that parents don't have the ability to support/improve their child's performance
- Visually looks good. The possibility of a drop down portal with what needs to be improved is good.
- We like the Comments in the present report. Can't wait until the July parents' evening. Feel that there are not enough interviews available at Parents' Evenings.
- Disadvantages of the new system will be that Years 8 & 9 will not be taught in the same way as Year 7.
- Great to have a portal – but will it be 'live'?
- Generally good idea: no levels and especially the portal! Definitely need information in plain English about what they are not achieving and how to help them.
- Comments regarding child's behaviour in class are good.
- Could be replaced by a one word comment or grade against things like effort, behaviour etc.
- Keep comments especially regarding the social behaviour
- Like the fact that children can go up flightpaths but not down
- We would like the whole school to move to the system.
- How will the school manage the transition from levels to grades in year 10 – for current Year 8? How are GCSE targets set?
- How will the team manage the success of the flightpath system?
- All the parents loved the comments. They felt that it reflected teachers' knowledge of 'your child' and their contribution to school life/lesson.
- Parents of September 2016 Year 8 & 9 felt that it is a shame that they will not be included in the new system. Felt that flightpath system would help inform option choices discussion.
- On the report example, if a child is below expectation on a focus area then what is done to look at that area and how is any improvement recorded?
- Like the idea! Workload for teachers.