

Tomlinscote School & Sixth Form College



A Specialist Language College

Governors' Teaching & Learning Committee

Agenda of meeting Monday 16th January 2017, 6.30pm – Conference Room

Committee Members: Phil Mann (Chair),
Ray Coyne (Community Governor)
Rob Major (Head of School)
Leon Rayner (Staff Governor)
Maite Roel (Community Governor)
Annette Sterr (Community Governor)
Chris Taylor (School Representative)
Jacqueline Tonkin (School Representative)

A G E N D A

	Subject	Information	Decision	Approval
1.	Presentation from the Science Department (C. Wiskin, 20 mins)	✓		
2.	Apologies for Absence (2 mins)			✓
3.	Declaration of Interest (2 mins)			✓
4.	Adoption of the Minutes of the Last Meeting (2 mins) Adoption of the Minutes of the meeting held on 6 th October 2016			✓
5.	Matters Arising	✓		
6.	Inspection Dashboard (IH, 20 mins)	✓		
7.	SEF1 Outcomes for Students (IH, 20 mins) Update to include Raise Online data	✓		
8.	Pupil Premium: Latest data and check on impact (IH/JAT, 20 mins)	✓		

Date & Time of Next Meeting: Monday 20th March 2017, 6:30pm, Conference Room.

Tomlinscote School & Sixth Form College

A DfE Designated Language College



Governors' Teaching & Learning Committee Minutes of meeting Monday 16th January 2017, 6.30 pm – Conference Room

Present: Jacqueline Tonkin, Phil Mann (Chair), Annette Sterr, Ray Coyne, Chris Taylor, Ian Hylan, Maite Roel, Leon Rayner and Heather O'Connor

	Agenda Item	Action
1.	<p>Presentation from the Science Department Dr Wiskin Dr Wiskin outlined developments within the Faculty. Moving forward everyone will do the GCSE Combined science awards and will sit 6 exams at the end of Year 11, unless chosen to study separate sciences. Edexcel is used for the delivery at GCSE and GCE level.</p> <p>The vast majority of students are on target in all lower school year groups. The vast majority of students who sat their exam in Year 9 in November, are only one sub level away from their end of year target and some are even hitting it already.</p> <p>There was a dip in Additional Science in 2016. It is a far more difficult content curriculum. We now have lower ability students sitting Additional. It is going to reduce the overall percentage when that ability stream were not there.</p> <p>In the sixth form our students make remarkably good progress overall but our attainment is poor. The ALIS three year trend for Biology is positive.</p> <p>Any student who is not on target on their controlled assessment will be invited back to attempt a third piece after school.</p> <p>Dr Wiskin outlined how there is an increased demand on explanation and data, increased mathematical content. We are expecting the marking to change significantly. The students will sit the trial exams for Edexcel in the summer.</p>	
2.	<p>Apologies for absence (2 mins) No apologies</p>	
3.	<p>Declaration of interest (2 mins) None</p>	
4.	<p>Adoption of minutes of the last meeting (2 mins) Minutes accepted</p>	
5.	<p>Matters Arising We have signed up to the system called ALPS. The ALPS targets are a little higher.</p>	
6.	<p>Inspection Dashboard (20 mins) IH GCSE On page 2 there is progress cross the top and attainment beneath it. IH outlined how 8 works progress as a methodology for measuring student progress. Our disadvantaged students have done very well regardless of the ability prior attainment. Our disadvantaged are compared against national non disadvantaged.</p>	

	<p>Our students who were disadvantaged performed better than the national students who are not disadvantaged. We have a positive gap. It is the same with Maths. The school performs well with the EBacc too. Our open element is -0.13.</p> <p>In our case, 234 students take MFL and we have children with low prior attainment who study it. This is in contrast to many schools who only allow more able students to study a Language at GCSE.</p> <p>The Humanities value added was very strong for GCSE.</p> <p>The % gaining English and Maths was 79% and the national figure was 62%. It is significant + for all ability bands.</p>	
7.	<p>SEF 1 Outcomes for students (IH 20 mins) Ian outlined the SEF 1 report to Governors. The main school performance is very strong. All the questions had been covered in the earlier section.</p>	
8.	<p>Pupil Premium (JAT and IH) JAT to ask RM for figures against each of the funded activities for finance committee.</p>	
9.	<p>AoB Meeting closed at 20.00</p> <p>Presentation for future Governor meetings</p> <p>How does Leadership work at the school? Organisation structure requested, focusing on the different levels of management in the school, in terms of HoFs/HoDs. As part of this, the Governors would like to know about how the Pastoral side is managed too.</p> <p>The session afterwards should be possibly A levels- Summer</p> <p>Is it possible to get some feedback regarding the new assessment system? Should students or parents be concerned regarding achieving all T-s? We feel that some subjects have set the bar a little too high. Some subjects have used the end of GSE outcomes for this.</p> <p>We need a governor to be a volunteer for SEND.</p> <p>The chair recorded that he was very impressed with the quality of T and L when he undertook a whole school Learning walk around the school,</p>	

Date & Time of Next Meeting: March 20th 2017, 6:30pm, Conference Room.